



Mount Clear College  
PO Box 257  
Mount Clear 3353  
Tel. 5330 1500

## SELECT ENTRY ACCELERATED LEARNING PROGRAM APPLICATION FORM

Preferred Testing Date: Saturday 2<sup>nd</sup> May  Friday 15<sup>th</sup> August

**STUDENT** First Name: ..... Surname: .....

**GENDER** Male  Female  D.O.B. ....

### CURRENT SCHOOL DETAILS :

**PRIMARY SCHOOL** .....

**GRADE 6 TEACHER** .....

**CONTACT NUMBER** .....

### HOME CONTACT DETAILS :

**PARENT/GUARDIAN  
NAME/S** .....

**ADDRESS** .....  
.....  
.....

**TELEPHONE** Home .....

Work .....

Mobile .....

I give permission for Mount Clear College to access all relevant information regarding my child and for my child to undertake any required testing procedures.

**PARENT/GUARDIAN  
NAME** .....

**SIGNATURE** .....

### What you need to do...

- ✧ Return this application with the additional 'Parent Information Form' and 'Student Information Form' and a payment of \$65 to cover testing charges to the SEALP Co-ordinator at the above address by no later than Monday 20<sup>th</sup> April, 2015 – if paying by cheque it should be made payable to Mount Clear College. Payments can also be made directly at the Mount Clear College Front Office.
- ✧ Sign the ADDITIONAL DATA section on the back page of the 'Teacher Information Form', provide this form to your child's Primary School teacher and request that it be forwarded to the College by no later than Monday 20<sup>th</sup> April, 2015.
- ✧ Arrange for your child to attend the Aptitude Testing session to be held at the Earth Ed Centre at Mount Clear College from 9.00am - 1.00pm on Saturday 2<sup>nd</sup> May OR Friday 15<sup>th</sup> August 2015.



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## SELECT ENTRY ACCELERATED LEARNING PROGRAM

### PARENT INFORMATION FORM

STUDENT First Name: ..... Surname: .....

PRIMARY SCHOOL .....

PARENT/GUARDIAN NAME .....

ADDRESS .....

### SECTION A

Please rate your child realistically for each of the items below by circling the most appropriate number.

- 1 = My child does not show this characteristic or only to a low degree
- 2 = My child shows this characteristic less than a typical child
- 3 = My child shows this characteristic to about the same degree as typical child
- 4 = My child shows this characteristic more than a typical child
- 5 = My child shows this characteristic to a high degree

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Has advanced vocabulary and expresses him/her self fluently and clearly         | 1 | 2 | 3 | 4 | 5 |
| 2. Thinks quickly and is able to process information easily                        | 1 | 2 | 3 | 4 | 5 |
| 3. Wants to know how things work / has a great deal of curiosity                   | 1 | 2 | 3 | 4 | 5 |
| 4. Is an avid reader   | 1 | 2 | 3 | 4 | 5 |
| 5. Asks reasons why all the time – questions almost everything                     | 1 | 2 | 3 | 4 | 5 |
| 6. Recalls facts and information easily and has a good general knowledge           | 1 | 2 | 3 | 4 | 5 |
| 7. Likes 'grown up' things and being with older peers / adults                     | 1 | 2 | 3 | 4 | 5 |
| 8. Can put unrelated ideas / information together in new and different ways        | 1 | 2 | 3 | 4 | 5 |
| 9. Has a good and, at times, 'unusual' sense of humour                             | 1 | 2 | 3 | 4 | 5 |
| 10. Can tend to dominate others if given the chance                                | 1 | 2 | 3 | 4 | 5 |
| 11. Is persistent and can really stick to a task                                   | 1 | 2 | 3 | 4 | 5 |
| 12. Tends to be independent and self-sufficient                                    | 1 | 2 | 3 | 4 | 5 |
| 13. Has very good powers of reasoning and deduction                                | 1 | 2 | 3 | 4 | 5 |
| 14. Has a wide range of interests  | 1 | 2 | 3 | 4 | 5 |
| 15. Has a good attention span and is able to work independently in a sustained way | 1 | 2 | 3 | 4 | 5 |
| 16. Shows initiative and originality in intellectual work in particular            | 1 | 2 | 3 | 4 | 5 |
| 17. Seeks his/her own answers and solutions to problems                            | 1 | 2 | 3 | 4 | 5 |
| 18. Can follow complex directions  | 1 | 2 | 3 | 4 | 5 |
| 19. Is prepared to take some social risks and doesn't fear being different         | 1 | 2 | 3 | 4 | 5 |
| 20. Can be a leader and generally directs the activity in which he/she is involved | 1 | 2 | 3 | 4 | 5 |
| 21. Enjoys complicated and involved games and pastimes                             | 1 | 2 | 3 | 4 | 5 |
| 22. Has a good range of interests and tends to get involved in things              | 1 | 2 | 3 | 4 | 5 |
| 23. Sets him/herself high goals and has high expectations of him/herself           | 1 | 2 | 3 | 4 | 5 |

When completed please return this form with your application form to:  
SEALP COORDINATOR, Mount Clear College, PO Box 257, Mount Clear 3353  
by no later than Monday 20<sup>th</sup> April, 2015



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**SECTION B**

Did your child read before he/she started school?

Yes  No

If yes, did he/she largely teach him/herself?

Yes  No

Does your child play a musical instrument?

Yes  No

If yes, which instrument(s)

.....

In what school or other outside activities does your child participate?

.....  
.....  
.....

What types / genres of books does your child read and what recent books has he/she enjoyed?

.....  
.....  
.....

What particular strengths and weaknesses do you think your child has?

My child is good at...	My child is not so good at...

Please provide any additional information / comment you think might be relevant / useful? You may wish to comment on specific achievements, special opportunities or experiences, relationships with others, special needs / problems, etc.

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## SELECT ENTRY ACCELERATED LEARNING PROGRAM STUDENT SELF-EVALUATION FORM

**STUDENT**                      First Name: ..... Surname: .....

**PRIMARY SCHOOL** .....

**PARENT/GUARDIAN NAME** .....

**ADDRESS**  
 .....  
 .....

### SECTION A

Please rate yourself realistically for each of the items below by circling the most appropriate number.

- 1 = I show this characteristic a lot less than most students
- 2 = I show this characteristic a bit less than most students
- 3 = I show this characteristic to about the same degree as most students
- 4 = I show this characteristic a bit more than most students
- 5 = I show this characteristic much more than most students

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. I can solve different sorts of problems  | 1 | 2 | 3 | 4 | 5 |
| 2. I can use words and language effectively to explain what I mean                    | 1 | 2 | 3 | 4 | 5 |
| 3. I have a good general knowledge about all sorts of things                          | 1 | 2 | 3 | 4 | 5 |
| 4. I am able to learn new work quickly and easily                                     | 1 | 2 | 3 | 4 | 5 |
| 5. I can see connections and relationships between ideas and information easily       | 1 | 2 | 3 | 4 | 5 |
| 6. I read a great deal on my own  | 1 | 2 | 3 | 4 | 5 |
| 7. I am able to consider and work with more than one solution to a problem            | 1 | 2 | 3 | 4 | 5 |
| 8. I seem to understand complicated things pretty easily                              | 1 | 2 | 3 | 4 | 5 |
| 9. I am able to study well alone and know how to research and find things out         | 1 | 2 | 3 | 4 | 5 |
| 10. I get very involved in my work and tend to stick at things                        | 1 | 2 | 3 | 4 | 5 |
| 11. I am interested in school   | 1 | 2 | 3 | 4 | 5 |
| 12. I get easily bored with more routine / straight forward work                      | 1 | 2 | 3 | 4 | 5 |
| 13. I like learning and it is important to me   | 1 | 2 | 3 | 4 | 5 |
| 14. I am not easily satisfied with my own speed or efforts when doing work            | 1 | 2 | 3 | 4 | 5 |
| 15. I prefer to work more independently and don't need much direction from my teacher | 1 | 2 | 3 | 4 | 5 |
| 16. I tend to be forceful and a bit stubborn in my views and beliefs                  | 1 | 2 | 3 | 4 | 5 |
| 17. I like to organise and bring a good structure to things and situations            | 1 | 2 | 3 | 4 | 5 |
| 18. I am really curious about things and always ask lots of questions                 | 1 | 2 | 3 | 4 | 5 |
| 19. I like to wonder about things a lot and can come up with original ideas           | 1 | 2 | 3 | 4 | 5 |
| 20. I am self-confident when dealing with both students my own age and also adults    | 1 | 2 | 3 | 4 | 5 |
| 21. I can express myself well and can convince others of what I believe               | 1 | 2 | 3 | 4 | 5 |
| 22. I tend to direct and control activities that I am involved in                     | 1 | 2 | 3 | 4 | 5 |
| 23. I can accept responsibilities when they are given to me                           | 1 | 2 | 3 | 4 | 5 |



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**SECTION B**

**How long do you expect to continue with your education?**

- Probably leave before yr.12       Finish yr.12       Do some sort of training after yr.12       Go on to university       Don't know

**What thought / investigation have you put into what jobs you might want to do after you finish your education ?**

- I've never really thought about it yet       I've thought about some possibilities but not seriously yet       I've thought about some possibilities and have started to investigate them       I've got a really clear idea already about what I want to do

**Do you have any strong hobbies or interest you pursue outside the normal school program ?**

Special Hobby or Interest	I've done this for?	
	Years	Months

**What particular strengths and weaknesses do you think you have ?**

What I'm good at...	What I'm not so good at...

**Why would you like to join the Accelerated Learning Program and what do you think you might get out of it ?**

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## SELECT ENTRY ACCELERATED LEARNING PROGRAM TEACHER INFORMATION FORM

**STUDENT NAME**      First Name: ..... Surname: .....

**TEACHER'S NAME\***      First Name: ..... Surname: .....

**GRADE LEVEL\*** .....

**PRIMARY SCHOOL** .....

**ADDRESS** .....

**TELEPHONE :** .....

**HOW LONG HAVE YOU KNOWN THIS CHILD** .....Years .....Months

*\* In some cases, it may be more appropriate for the grade 5 & 6 teacher to complete this form jointly*

### SECTION A

Please rate this student realistically for each of the items below by circling the most appropriate number.

- 1 = This student does not show this characteristic or only to a low degree
- 2 = This student shows this characteristic less than a typical child
- 3 = This student shows this characteristic to about the same degree as typical child
- 4 = This student shows this characteristic more than a typical child
- 5 = This student shows this characteristic to a high degree

1. Has advanced vocabulary and expresses him/her self fluently and clearly	1	2	3	4	5
2. Thinks quickly and is able to learn new material and process information easily	1	2	3	4	5
3. Wants to know how things work / has a great deal of curiosity	1	2	3	4	5
4. Is an avid reader – makes frequent use of the school or other libraries	1	2	3	4	5
5. Asks reasons why all the time – displays real intellectual curiosity	1	2	3	4	5
6. Recalls facts and information easily and has a good general knowledge	1	2	3	4	5
7. Is friendly and able to mix; can relate readily to older students / adults	1	2	3	4	5
8. Can put unrelated ideas / information together in new and different ways	1	2	3	4	5
9. Has a good and, at times, 'unusual' sense of humour	1	2	3	4	5
10. Can tend to dominate others if given the chance	1	2	3	4	5
11. Is persistent and can really stick to a task	1	2	3	4	5
12. Tends to be independent and self-sufficient, particularly when undertaking learning tasks	1	2	3	4	5
13. Has very good powers of reasoning and deduction	1	2	3	4	5
14. Has a good attention span and is able to work independently in a sustained way	1	2	3	4	5
15. Shows initiative and originality, in intellectual work in particular	1	2	3	4	5
16. Seeks his/her own answers and solutions to problems	1	2	3	4	5
17. Can follow complex directions	1	2	3	4	5
18. Is prepared to take some social risks and doesn't fear being different	1	2	3	4	5
19. Can be a leader and generally directs the activity in which he/she is involved	1	2	3	4	5
20. Has a good range of interests and tends to get involved in things	1	2	3	4	5
21. Sets him/herself high goals and has high expectations of him/herself	1	2	3	4	5



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**SECTION B**

How would you rate this student in each of the following?	Outstanding	Excellent	Very Good	Good	Fair	Poor
Reading & Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More abstract Mathematical concepts / skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More concrete Mathematics concepts / skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate any special school or outside activities/interests you are aware of in which this student participates ?

.....

.....

.....

What particular strengths and weaknesses do you think this student has ?

This student is good at...	This student is not so good at...

Please provide any additional information / comment you think might be relevant / useful ? You may wish to comment on specific achievements, special opportunities, relationships with others, special needs / problems, etc.

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**ADDITIONAL DATA**

Could you please attach a copy of any standardised or diagnostic assessment information you may have on this student (eg. NAPLAN results from yr.5, On Demand Literacy/Numeracy data, Grade 5 School Report, etc.)

(I give permission for the school to pass on this information to Mount Clear College for the purposes of selection and program development - Parent Signature : .....