



# Mount Clear College

## Physical Education Participation Policy

### Rationale

Due to the practical nature of this subject, it is through participation that learning occurs and assessment is made. Therefore it is expected that all students participate in all Physical Education classes for their learning and to satisfy the 75% effective participation for the course.

**It is to be noted that part of the first assessment task for this unit is “effective participation in a minimum of 75% of classes”. Usually, unapproved non-participation in FIVE lessons in total will result in non-satisfactory overall for the unit.**

There are times when injury or illness does not allow students to participate in activities. In many circumstances where students are injured they still may participate in parts of the lesson. Students are encouraged to do this when possible.

All students should bring their P.E. uniform to every class. If a student is injured they should still bring their P.E. uniform and participate where possible.

If a student does not bring their P.E. uniform they should have a note from their parents or guardians explaining the circumstances and an appropriate set of clothing to participate in a practical class. When a student is unable to bring either their P.E. uniform or an alternative set of clothing they should bring a pen and their Health workbook to participate in a theoretical manner, rather than practically.

When a student is not able to participate due to lack of P.E. uniform or alternative appropriate clothing, then the following procedure below should be followed by all staff.

#### First time no P.E. uniform:

Noted and recorded on Compass. Student participates in lesson in theoretical manner by completing set work and having a conversation with class teacher at the end of class.

#### Second time no P.E. uniform:

Noted and recorded on Compass. Student participates in lesson in theoretical manner by completing set work and a Restorative form.

#### Third time no P.E. uniform:

Noted and recorded on Compass. Student participates in lesson in theoretical manner by completing set work. Parent contacted by teacher and a Restorative form completed during a working lunch after a conversation with teacher and Year Level Coordinator.

#### Fourth time no P.E. uniform:

Noted and recorded on Compass. Student sent to a Year Level Coordinator or Buddy Room to complete theory work. Afterschool detention organised with Year Level Coordinator.

#### Fifth time no P.E. uniform:

Noted and recorded on Compass. Student sent to an AP with theory work for “continuing to not make the most of their educational opportunities”. Teacher to follow up with AP as soon as practically possible.

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